

Student Counts by 2017-18 Achievement Levels									
None	1.1	1.2	1.3	2.1	2.2	3	4	5	Total
1	0	0	2	0	1	5	6	1	16

Learning Gains:

- All students who increase their score from one achievement level to a higher achievement level demonstrate a learning gain.
- Learning gains for students who remain in levels 1 and 2 are determined based on whether students increase their scores from one subcategory to a higher subcategory.
- Learning gains for students who maintain a Level 3 or Level 4 are determined based on whether the student improves their score by at least one point.
- Students who score at a Level 5 demonstrate learning gains if they remain at a Level 5.

My Personal Goals:

Proficiency: At least _____ students will be proficient in reading. This represents a _____% improvement.

Gains: At least _____ students will make an annual learning gain in reading. This represents a _____% improvement.

BQ Gains: At least _____ of my bottom quartile students will make an annual learning gain in reading. This represents a _____% improvement.

	Proficiency	Gains	Bottom Quartile Gains
Beginning of Year	$\frac{\quad}{16} = \quad\%$	$\frac{\quad}{15} = \quad\%$	$\frac{\quad}{1} = \quad\%$
Mid-Year Progress	$\frac{\quad}{\quad} = \quad\%$	$\frac{\quad}{\quad} = \quad\%$	$\frac{\quad}{\quad} = \quad\%$
End-of-Year Outcome	$\frac{\quad}{\quad} = \quad\%$	$\frac{\quad}{\quad} = \quad\%$	$\frac{\quad}{\quad} = \quad\%$

Reflection: